

Institutionalization of Green Economy Training at the University of the West Indies



“Understanding and Operationalizing the Green Economy into National Development Planning in the Caribbean Context”

- **About the Course**

- 5-day, 5 module (30-hour) course covering a range of topics
- **Module 1 – Introduction to the Green Economy Approach**
- **Module 2 – Creating an Enabling Environment for the Transition to a Green Economy**
- **Module 3 – Creating New Business in a Green Economy**
- **Module 4 – Transitioning to a Green Economy in Key Sectors**
- **Module 5 – Measuring Progress towards a Green Economy**

The curriculum or the learning product for the course in the green economy was developed over the period October and November 2014,

The course was delivered/piloted to professionals in the public and private sectors in Saint Lucia and Jamaica.



Course Objectives/Learning Outcomes

Knowledge

- Understand the key concepts of a green economy
- Know the key economic, environmental and social issues in the Caribbean
- Understand the linkages between key economic sectors and the environment
- Understand the benefits of moving to a green economy
- Know best practice case studies for a green economy and how they may be adapted locally

Performance

- Develop recommendations for national policies and institutions to transition toward a green economy
- Be able to infuse green economy and environmental issues into key national policies as a first step to enabling key sectors to be more sustainable
- Determine appropriate financial incentives to promote a green economy
- Develop policy recommendations for specific economic sectors
- Identify and/or develop appropriate indicators to measure progress toward a green economy

Attitude

- Better appreciate the importance of transitioning from the current economic paradigm to a green economy
- Appreciate that there does not need to be a trade-off between economic development and environmental quality
- Appreciate that a green economy is not a “luxury” and that small developing economies such as those in the Caribbean can and should move toward a green economy

Why Institutionalization?

- From the inception it was the intention for a green economy course to be developed for institutionalization at the University of the West Indies.
- It is customary for training programmes to be designed and developed in the non-formal training sector, but for sustainability of the information and training content it should be institutionalized in the formal education sector.

Learning Resources

- **Caribbean Green Economy Manual (developed based on this curriculum, which includes a list of GE resources)**
- **Fact sheets on the Green Economy (developed for this GE course)**
- Towards a Green Economy: Pathways to Sustainable Development and Poverty Eradication, UNEP, 2011
- UNEP Green Economy Briefing Papers
- Green Economy Developing Countries Success Stories, UNEP, 2010.
- A New Paradigm for Caribbean Development: Transitioning to a Green Economy, Caribbean Development Bank, 2014.
- A Guidebook to the Green Economy Issue 1: Green Economy, Green Growth, and Low-Carbon Development - history, definitions and a guide to recent publications, UNDESA, 2014.
- Green Jobs: Towards decent work in a sustainable, low-carbon world. UNEP, ILO, IOE, ITUC, 2008.

Methodology for Infusing the Green Economy Course at UWI

- Infusing components of the GE course into already existing modules or courses currently being offered
- Offering the entire GE course as part of a degree programme, at the Masters Level
- Using components of the GE course in regular seminar series (such as those offered at the Masters Level in the Department of Economics) as a means of presenting information on green economy issues

Methodology for Infusing the Green Economy Course at UWI

- a complete review of all programmes (both at the undergraduate and graduate levels) was conducted, including a complete review within each programme of the types of courses offered.
- A listing of programmes that could include this course on the green economy was determined
- Recommendations were made for programmes in which modules from the green economy course could be included as opposed to offering the full course.
- **Based on the review it is recommended that the scope of the green economy course be infused into graduate programmes as opposed to undergraduate programmes.**

Department	Degree Programme	Mode of Institutionalization
Department of Economics	MSc Economics	Full GE course
	MSc Economics	Modules of the GE course could be tailored for one or two of the weekly seminar series that is put on by the Department of Economics
	MSc International Economics and International Law	Full GE course
Department of Government	MSc in International Public Policy and Development Management	Full GE course
Sir Arthur Lewis Institute of Social and Economic Studies	MSc Development Studies	Full GE course
Department of Geography and Geology	MPhil/PhD Geography and Geology	Option to undertake full GE course as one of the taught courses that MPhil and PhD students can do
Department of Life Sciences	MSc. Natural Resources Management	Full GE course
Department of Education	MEd in Geography Education	Two modules of GE course